Mission
The mission of the URI Landscape Architecture Department is to provide an academic environment in which students may excel. This is accomplished through a structured program that fosters a high level of creative and scholarly activity. Through design, planning and technical classes, students explore the roles of nature, culture, and community in shaping the human, built and natural environment. Our intent is to enrich the students’ personal development and understanding of ethical principles and ecological values through an effective balance of design and problem solving, communication and global awareness.

Curriculum
Landscape Architecture is a curriculum leading to the Bachelor of Landscape Architecture degree (BLA). It is designed to educate undergraduates for professional careers in the public and private sectors of landscape architecture that involve the design, planning, preservation and restoration of the landscape by applying art, science and technology to achieve the best use of our land resources. The curriculum is accredited by the American Society of Landscape Architects.

Landscape architects engage in the design and planning of parks, recreation areas, new communities and residential developments, urban spaces, pedestrian areas, commercial centers, transportation facilities, corporate and institutional centers, industrial parks and waterfront developments. Their professional skills are used to undertake ecological, cultural, and contextual landscape improvement projects.

The major concentration is structured and consists of courses in design, design implementation, graphics communication, plant materials, surveying and computer applications. Courses in art, community planning, and plant sciences make up some of the supporting electives. Upper level students may enroll in special projects and independent studies and are strongly encouraged to participate in the internship program for academic credit.

Career Opportunities
It is a good time to consider a career in landscape architecture. The Bureau of Labor Statistics of the US Department of Labor, reports that employment of landscape architects is expected to grow faster than the average for all design professions through the year 2016. Thus, there should be good job prospects for landscape architecture graduates, although opportunities may depend upon geographic location.

Graduates in landscape architecture are employed in the public sector (government) and private sectors of the profession including landscape architecture, architecture, planning, engineering firms and design-build companies. Some may be employed in construction or horticultural related fields.

Curriculum Requirements
The requirements of the 126-credit curriculum include preparation in the basic arts and the basic sciences. The 98 credit professional core includes 63-64 credits of Professional Courses, 28-29 credits of Supporting Requirements and 7-8 credits of Supporting Electives. A review of a design portfolio, academic records and an essay is conducted in the lower division. A maximum of twenty students will be admitted into the upper division courses. An exit exam and portfolio review for seniors will also be required.

The Major
1. Professional Courses 63/64 credits
   LAR 101 Freshmen Inquiry into LAR .......................... 1
   LAR 201 Survey of Landscape Architecture .................. 3
   LAR 202 Origins of Landscape Development .................. 3
   LAR 243 Landscape Architecture Graphics ..................... 4
   LAR 244 Basic Landscape Arch. Design ........................ 4
   LAR 300 Computers in Landscape Arch ........................ 4
   LAR 301 Landform Expression ................................ 4
   LAR 302 Applied GIS for LAR .................................. 3
   LAR 343 Landscape Arch. Studio I ............................ 4
   LAR 344 Landscape Arch. Studio II ............................ 4
   LAR 345 Landscape Construction I ............................. 4
   LAR 346 Landscape Construction II ............................ 4
   LAR 353 Landscape Plants I .................................... 3
   LAR 354 Landscape Plants II ................................... 3
   LAR 443 Planting Design ....................................... 4
   LAR 444 Landscape Arch. Studio III ............................ 4
   LAR 445 Landscape Arch Studio IV ............................. 4
   LAR 447 Prof. Landscape Arch. Practice ........................ 3
   LAR 450 Landscape Arch. Portfolio Devel. ...................... 1

2. Supporting Requirements 22-24 credits
   ART 207 Drawing I ............................................. 3
   GEG 101 World Geography ..................................... 3
   PLS 150 Botany for Gardeners ................................. 3
   CHM 100, 101, 103 or PHY 109 or GEO 100 or 103 ......... 3
   MTH 111 Precalculus ........................................... 3
   CPL 410 Fund. Community Planning ............................ 3
   CPL 434 Env. Law ................................................ 3
   CPL 538 Site Planning ......................................... 3
   PLS 200 Introduction to Plant Protection .................... 4
3. Supporting Electives 7-8 credits
ARH 120
ARH 251, 252, 254
ART 103 Dimensional Studio
ART 203 Color
ART 204 Digital Art and Design
ART 208 Drawing II
ART 213 Photography I
ART 215 Video and Film
ART 231 Printmaking I
ART 233 Relief Printing and Typ.
ART 243 Sculpture I
BIO 262 Introductory Ecology
BIO 323 Field Botany
CPL 391, 392 Directed Study in CPL
CPL 450 Urban Design
CPL 483 Land Development
CPL 485 Planning & Nat. Envir. Systems
CPL 501 Intro. to Community Planning
ECN 201 Principles of Economics
GEG 104 Political Geography
GEG 200 Human Geography
GEO 100 Environmental Geology
GEO 103 Understanding the Earth
GEO 120 GEO of US Nat. Pks.
GEO 210 Landforms
GEO 305 Global Warming
LAR 399 Internship
LAR 491, 492 Indep. Study
MAF 100 Human Use and Management of Marine Env.
MAF 120 New England and the Sea
NRS 212 Intro. to Soil Science
NRS 409 Concepts in GIS
NRS 410 Fundamentals of GIS
NRS 411 Population and Env. Change
NRS 423 Wetland Ecology
NRS 424 Wetlands and Land Use
PLS 306 Arboriculture
PLS 341 Turf Management
PLS 350 Herb. Garden Plants
SOC 214 Urban Sociology
TMD 113 Color Science
TMD 226 Interior Design I

Courses recommended for the Freshman Year

Semester I

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAR 201</td>
<td>3</td>
</tr>
<tr>
<td>PLS 150</td>
<td>3</td>
</tr>
<tr>
<td>CHM, GEO or PHY (GEN ED)</td>
<td>3-4</td>
</tr>
<tr>
<td>MTH 111 (GEN ED)</td>
<td>3</td>
</tr>
<tr>
<td>Course in Oral Communication (GEN ED)</td>
<td>3</td>
</tr>
<tr>
<td>URI 101 / LAR 101*</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>17-18</td>
</tr>
</tbody>
</table>

Semester II

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAR 202</td>
<td>3</td>
</tr>
<tr>
<td>A Course in Writing (GEN ED)</td>
<td>3</td>
</tr>
<tr>
<td>ART 207(GEN ED)</td>
<td>3</td>
</tr>
<tr>
<td>GEG 101</td>
<td>3</td>
</tr>
<tr>
<td>(GEN ED)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

Courses recommended for the Sophomore Year

Semester III

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAR 243</td>
<td>4</td>
</tr>
<tr>
<td>LAR 353</td>
<td>3</td>
</tr>
<tr>
<td>CPL 410</td>
<td>3</td>
</tr>
<tr>
<td>PLS 200</td>
<td>4</td>
</tr>
<tr>
<td>(GEN ED)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>17</td>
</tr>
</tbody>
</table>

Semester IV

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAR 244</td>
<td>4</td>
</tr>
<tr>
<td>LAR 300</td>
<td>4</td>
</tr>
<tr>
<td>LAR 354</td>
<td>3</td>
</tr>
<tr>
<td>LAR 354</td>
<td>3</td>
</tr>
<tr>
<td>(GEN ED)</td>
<td>3</td>
</tr>
<tr>
<td>(GEN ED)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>17</td>
</tr>
</tbody>
</table>

*Required for incoming freshmen.

Note: Most students will have transferred from University College to the College of the Environment & Life Sciences before this point in their program. LAR faculty will serve as their advisors.